

**Regulation 6141: Curriculum Development And Evaluation****Status: ADOPTED****Original Adopted Date:** 07/01/2008 | **Last Reviewed Date:** 07/01/2008**Curriculum Review Committee**

The Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for Governing Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to Board policy and administrative regulation.

**Curriculum Development/Selection Process**

The Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. He/she may select a limited number of programs to present to the curriculum review committee for evaluation.

The committee shall recommend the curriculum that best meets the district's needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing district curriculum for all students, including student achievement data disaggregated by grade level and student population
2. Alignment of the proposed curriculum with expectations established by the Board and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration
3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based
4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students
5. The estimated cost to purchase, adapt, and/or develop the curriculum
6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding
7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the district
8. Any potential impact on other parts of the educational program

If it is determined that available prepackaged curriculum is not cost effective or is inadequate to

meet the needs of the district's students, the Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and district administrators, with support and assistance, when available, from curriculum experts from the county office of education, postsecondary institutions, and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended to the Board.

Upon approval by the Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum districtwide.

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**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 4000-4091	School improvement programs
5 CCR 4400-4426	Improvement of elementary and secondary education
Ed. Code 221.5	<a href="#"><u>Equal opportunity</u></a>
Ed. Code 35160	<a href="#"><u>Authority of governing boards</u></a>
Ed. Code 35160.1	<a href="#"><u>Broad authority of school districts</u></a>
Ed. Code 51050-51057	<a href="#"><u>Enforcement of courses of study</u></a>
Ed. Code 51200-51263	<a href="#"><u>Required courses of study</u></a>
Ed. Code 51500-51540	<a href="#"><u>Prohibited instruction</u></a>
Ed. Code 51705-51879.9	<a href="#"><u>Authorized classes and courses of instruction</u></a>
Ed. Code 60000-60424	<a href="#"><u>Instructional materials</u></a>
Gov. Code 3543.2	<a href="#"><u>Scope of representation</u></a>
Pen. Code 11166.5	<a href="#"><u>Employment; statement of knowledge of duty to report child abuse or neglect</u></a>
<b>Management Resources</b>	<b>Description</b>
California Department of Education Publication	Content Standards for California Public Schools: Kindergarten Through Grade 12
California Department of Education Publication	Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>

Website	<a href="#">Association for Supervision and Curriculum Development</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">California Association for Supervision and Curriculum Development</a>
Website	<a href="#">California Department of Education, Curriculum and Instruction Resources</a>
Website	<a href="#">CSBA</a>

## Cross References

<b>Code</b>	<b>Description</b>
0000	<a href="#">Vision</a>
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0415	<a href="#">Equity</a>
0420	<a href="#">School Plans/Site Councils</a>
0420	<a href="#">School Plans/Site Councils</a>
0440	<a href="#">District Technology Plan</a>
0440	<a href="#">District Technology Plan</a>
0500	<a href="#">Accountability</a>
1000	<a href="#">Concepts And Roles</a>
1220	<a href="#">Citizen Advisory Committees</a>
1220	<a href="#">Citizen Advisory Committees</a>
1312.2	<a href="#">Complaints Concerning Instructional Materials</a>
1312.2	<a href="#">Complaints Concerning Instructional Materials</a>
1312.2-E(1)	<a href="#">Complaints Concerning Instructional Materials</a>
1700	<a href="#">Relations Between Private Industry And The Schools</a>
3100	<a href="#">Budget</a>
3100	<a href="#">Budget</a>
4131	<a href="#">Staff Development</a>
4143	<a href="#">Negotiations/Consultation</a>

4243	<a href="#"><u>Negotiations/Consultation</u></a>
4331	<a href="#"><u>Staff Development</u></a>
5131.9	<a href="#"><u>Academic Honesty</u></a>
6000	<a href="#"><u>Concepts And Roles</u></a>
6011	<a href="#"><u>Academic Standards</u></a>
6120	<a href="#"><u>Response To Instruction And Intervention</u></a>
6141.4	<a href="#"><u>International Baccalaureate Program</u></a>
6141.5	<a href="#"><u>Advanced Placement</u></a>
6142.1	<a href="#"><u>Sexual Health And HIV/AIDS Prevention Instruction</u></a>
6142.1	<a href="#"><u>Sexual Health And HIV/AIDS Prevention Instruction</u></a>
6142.2	<a href="#"><u>World Language Instruction</u></a>
6142.2	<a href="#"><u>World Language Instruction</u></a>
6142.3	<a href="#"><u>Civic Education</u></a>
6142.4	<a href="#"><u>Service Learning/Community Service Classes</u></a>
6142.5	<a href="#"><u>Environmental Education</u></a>
6142.6	<a href="#"><u>Visual And Performing Arts Education</u></a>
6142.7	<a href="#"><u>Physical Education And Activity</u></a>
6142.7	<a href="#"><u>Physical Education And Activity</u></a>
6142.8	<a href="#"><u>Comprehensive Health Education</u></a>
6142.8	<a href="#"><u>Comprehensive Health Education</u></a>
6142.91	<a href="#"><u>Reading/Language Arts Instruction</u></a>
6142.92	<a href="#"><u>Mathematics Instruction</u></a>
6142.93	<a href="#"><u>Science Instruction</u></a>
6142.94	<a href="#"><u>History-Social Science Instruction</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6144	<a href="#"><u>Controversial Issues</u></a>
6146.1	<a href="#"><u>High School Graduation Requirements</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>
6159	<a href="#"><u>Individualized Education Program</u></a>

6161.1	<a href="#"><u>Selection And Evaluation Of Instructional Materials</u></a>
6161.1	<a href="#"><u>Selection And Evaluation Of Instructional Materials</u></a>
6161.1-E(1)	<a href="#"><u>Selection And Evaluation Of Instructional Materials</u></a>
6161.11	<a href="#"><u>Supplementary Instructional Materials</u></a>
6162.5	<a href="#"><u>Student Assessment</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6162.51	<a href="#"><u>State Academic Achievement Tests</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6163.1	<a href="#"><u>Library Media Centers</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6164.6	<a href="#"><u>Identification And Education Under Section 504</u></a>
6170.1	<a href="#"><u>Transitional Kindergarten</u></a>
6171	<a href="#"><u>Title I Programs</u></a>
6171	<a href="#"><u>Title I Programs</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6172	<a href="#"><u>Gifted And Talented Student Program</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6174	<a href="#"><u>Education For English Learners</u></a>
6178	<a href="#"><u>Career Technical Education</u></a>
6178	<a href="#"><u>Career Technical Education</u></a>
6178.2	<a href="#"><u>Regional Occupational Center/Program</u></a>
6179	<a href="#"><u>Supplemental Instruction</u></a>
6190	<a href="#"><u>Evaluation Of The Instructional Program</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>
9000	<a href="#"><u>Role Of The Board</u></a>
9310	<a href="#"><u>Board Policies</u></a>